

NINA W. TARR

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PROFESSIONAL EXPERIENCE:

UNIVERSITY OF ILLINOIS COLLEGE OF LAW: PROFESSOR OF LAW, 1995 to present.

Professional Responsibility: The goal of this course is to introduce law students to the ethical issues which they will face as professionals, familiarize them with the law on the topic, and to assist them in developing problem solving strategies for addressing these issues. I use a combination of teaching methodologies including lecturing, discussion, and simulation.

Evidence: The goal of this survey course is to introduce the students to the substantive law of evidence, some of the skills associated with applying the law, and the professional dilemmas associated with the use of evidence. The teaching methods include classroom discussion, lecture, role-play within the class and electronic simulations.

Family Violence: I have taught courses in Family Violence both as a legal seminar and as an interdisciplinary seminar. The courses explored the theoretical and practical aspects of the legal implications of family violence. I have also taught a course in Domestic Violence at the undergraduate level at the University of Illinois.

Clinic: I served as Director of Clinical Education from 1995-2006. I created the first Clinic at the University of Illinois College of Law. The goal of the clinic is to provide students with experiential learning opportunities to examine issues of professionalism, synthesize their law school courses, develop skills and provide service to unrepresented members of our community. The students practice law under the supervision of faculty in a model law office that is located in the College of Law. This course includes a classroom component, intensive supervision, and the practice of law. In order to develop the program, I was required to establish a curriculum, develop the necessary contacts within the community, university and the local bar association, design a physical space, arrange for all technological needs, hire and train faculty and hire support staff. I supervise the students legal work in a number of areas of poverty law, including tenant/landlord law, divorce, domestic abuse, collections defense, and unemployment. In 2004, I launched the Employee Justice Clinic that focuses on the legal problems of low income wage earners.

Introduction to the Civil Trial: This is a full semester course for University of Illinois Freshman. The goal of this course is to provide students with sufficient background to be knowledgeable consumers of information about civil litigation.

Fact Investigation: This course was to teach students how to gather facts in order to create a case plan to solve legal problems. (single semester offering, Fall, 1995).

WASHINGTON UNIVERSITY IN SAINT LOUIS SCHOOL OF LAW: VISITING PROFESSOR of Law. August 2002-May 2003. Taught a seminar on Legal Ethics for Public Interest Lawyers, Evidence, Civil Justice Clinic and Legal Professions.

INSTITUTE FOR ADVANCED LEGAL STUDIES, UNIVERSITY OF LONDON: INNS OF COURT FELLOWSHIP. January 1999-June 1999.

WASHBURN SCHOOL OF LAW: PROFESSOR OF LAW AND CLINICAL DIRECTOR. July 1988 to May 1995, Associate Professor; promoted to Professor in July of 1995.

Evidence: Similar to the course at the University of Illinois.

Clinic: The Clinic program at Washburn was in existence when I arrived, and I was only responsible for new developments. The program was similar to the course at Illinois, and I had the same teaching and supervisory responsibilities.

Feminist Theory and Critical Race Theory Colloquium (team teaching, one semester each): These were experimental courses the purpose of which was to introduce the students and the faculty to the basic literature in these two areas. I worked with a group of faculty to conceptualize and develop the colloquium and then taught in both series. I have integrated the theories and analysis into subsequent courses.

NORTHERN ILLINOIS UNIVERSITY COLLEGE OF LAW: ASSISTANT PROFESSOR OF LAW. August 1986 to June 1988.

Evidence: Similar to the course at the University of Illinois.

Pretrial Skills: The purpose of this course was to teach interviewing, counseling, negotiation, pleadings and pretrial discovery. I primarily used a simulation teaching method.

Externship: The purpose of this program was similar to the Clinic programs described above. However, external field supervisors whom I coordinated and trained monitored the student's' legal work. I was responsible for the classroom component of the course where the students developed skills, learned law and procedure and reflected on the work in which they were engaged. I developed this program, which required me to conceptualize a curriculum, establish meaningful placements and maintain the program.

WILLIAM MITCHELL COLLEGE OF LAW: CLINICAL PROFESSOR, Civil Litigation Clinic. August 1984 to August 1986.

Clinic: I supervised students in a Clinic program similar to those at the University of Illinois and Washburn.

SOUTHERN MINNESOTA REGIONAL LEGAL SERVICES: STAFF ATTORNEY. May 1980 to August 1984. Specialization: Family Law and the Legal Problems of the Elderly Poor.

MINNESOTA SUPREME COURT: LAW CLERK. August 1979 to May 1980.

RESEARCH AND SCHOLARLY ACTIVITY:

A Different Ethical Issue in Anatomy of a Murder: Friendly Fire from the Cowboy/Hero, work in progress, March, 2007.

LEGAL ETHICS IN THE PRACTICE OF LAW, 3rd Edition, co-author with Richard A. Zitrin and Carol M. Langford, LexisNexis, 2007.

Employment and Economic Security for Victims of Domestic Violence, forthcoming in Southern California Review of Law and Social Justice, Spring 2007.

The Cost to Children when Batterers Misuse Order for Protection Statutes in Child Custody Cases, 13 Southern California Review of Law and Women's Studies 35 (2003).

In Support of a Unitary Tenure System for Law Faculty; an Essay, 30 William Mitchell Law Review 101 (2003).

Civil Orders for Protection: Freedom or Entrapment?, 11 Wash. U.J.L. & Pol'y 157 (2003).

Teaching the Reflective Practitioner in the United States, 33 Law Teacher: The International Journal of Legal Education, 310 (1999). (British publication)

Training in Professional Ethics for Lawyers in the United States, 2 Legal Ethics (1999). (British publication)

Clients' and Students' Stories: Avoiding Exploitation and Complying with the Law to Produce Scholarship with Integrity, 5 Clinical Law Review 271 (1998).

Chapter comparing the British and American experience with clinical education for a book entitled *AN INTRODUCTION TO CLINICAL LEGAL EDUCATION*. Editor, Richard Grimes, Blackstone Press Limited, London (1998).

Board of Editors, Clinical Law Review, 1993-1996.

Current Issues in Clinical Legal Education, 37 Howard L.J. 31 (1993).

Two Women Attorneys and Country Practice, 2 Column. J. Gender & L. 25 (1992).

The Skill of Evaluation as an Explicit Goal of Clinical Education, 21 Pac. L.J. 967 (1990).

EDUCATION:

Law University of Iowa, Iowa City, Iowa
Law Review
J.D. 1979, Cum laude

Graduate Washington University, St. Louis, Missouri
American History
M.A. 1975

College Southern Illinois University, Carbondale, Illinois
B.S. 1973, Cum laude

MEDIATION:

CENTER FOR CONFLICT RESOLUTION (Chicago, Illinois). Completed 32 hours of basic mediation training and additional advanced training to be certified as a mediator for CCR in December, 2001 in Chicago, Illinois.

CENTER FOR ANALYSIS OF ALTERNATIVE DISPUTE RESOLUTION SYSTEMS (Chicago, Illinois) training for civil litigation. Completed 20 hours of training in October, 2000 in Champaign Illinois.

BAR ADMISSIONS:

Minnesota, October 1979 (voluntary restricted status as of 2003)

Illinois, May 1987

Temporary Admission Under Waiver Rule Kansas, September 1988 until June 1995

SELECTED, SPEECHES, PRESENTATIONS, TALKS:

Teaching the Skill of Self Evaluation. UCLA Conference on Interviewing and Counseling, October 20, 2006.

Facilitating small group on scholarship, Midwest Clinic Teachers Conference, Notre Dame,

October 2006.

Domestic Violence and Employment Law, Clinical Law Review Writers' Workshop, April 29, 2006.

Ethics and Cross-Cultural Lawyering, ECIWAA CLE, April 17, 2006.

Midwest Clinic Teachers' Conference. University of Illinois College of Law, Fall, 2004 organizer.

The Impact on Children when Batterers Misuse Civil Orders for Protection presented at AALS/ABA Workshop on Taking Stock: Women of all Colors in Law School, emerging scholars, New York, New York June 15-17, 2003.

The Impact on Children when Batterers Misuse Civil Orders for Protection. Work in progress presented to AALS Clinic Conference, Vancouver, British Columbia May 2003.

The Impact on Children when Batterers Misuse Civil Orders for Protection. Work in progress presented to faculty at Washington University in St. Louis School of Law, February 26, 2003.

Mini-Midwest Clinic Teachers Conference, Washington University in St. Louis School of Law, facilitator of plenary on The Transformative Nature of Our Work, March 13, 2003. I also helped organize the conference.

UCLA/Warwick International Conference on Clinical Scholarship, November 2001, Paper *The Psychological and Legal Fallout from Orders for Protection: Counseling Clients at Risk* with Professor Karla Fischer.

AALS Conference on Clinical Legal Education, May 5, 2001, Montreal, Canada. Workshop based on article on *Clients' and Students' Stories: Avoiding Exploitation and Complying with the Law to Produce Scholarship with Integrity*.

Institute for Advanced Legal Studies, World Conference on Advocacy, Workshop on Using Experiential Learning to Teach Counseling, June 2000.

AALS Conference on Clinical Legal Education, May 6-10, 2000 Albuquerque, New Mexico; participant and panelist on *"Integrating Professional Responsibility into Clinical Courses"*.

American Bar Association Commission on Domestic Violence, Educating to End Domestic Violence Conference, April 28-29, 2000, Northwestern, Chicago, Illinois: participant and *facilitator of the "break out" for clinical professors*.

National Conference on the Social Justice Mission of Clinical Education, Rutgers Law School, Newark, New Jersey, April, 2000; panelist on *"A Clinical Agenda for the New Millennium"*.

Midwest Clinic Teachers Conference, Nov. 4-6, 1999, University of Wisconsin, Madison, Wisconsin: panelist on "*Comparison of U.S. Clinical Programs with the English System for Training Lawyers*".

AALS Workshop for Women in Legal Education, October 1-2, 1999, Chicago Illinois: panelist on "*Inside our Institutions; Keeping Sane and Making Change*".

Institute for Advanced Legal Studies, University of London, Third Theory in Legal Education Colloquium, Panelist and Participant. London, England. Paper on *Teaching Ethics: Who, What, When, Where and How*. 1/20/99

Derby Law School, England. Presentation to the Faculty, Teaching Staff, and Students on *Experiential Learning as a Teaching Method*. Same day taught class for British Law Students comparing criminal trial ethics in the U.S. and England. 2/2/99

Warwick Law School, England. Presentation to the Faculty and other Teaching Staff on *Comparing Experiential Learning in U.S. and Britain*. Same day, taught a class for British Law Students on *The Self-Regulating Profession: The Duty to Report*. 3/4/99

Strathclyde Law School, Glasgow, Scotland. Presentation to the Faculty and other Teaching Staff on *Teaching Ethics using Experiential Learning Throughout the Curriculum*. 3/8/99

University of Urbino Law School, Urbino, Italy. Presentation to the Faculty and other Teaching Staff on *Experiential Learning in the U.S.* 4/9/99

Birmingham Law School, England. Presentation to the Faculty on the use of experiential learning in the academic phase of legal studies.

Institute for Advanced Legal Studies, University of London, *Presentation of Research on Professional Conduct*. 5/10/99

The Law, Ethics, and Practical Problems associated with using clients and students as the basis for legal scholarship: Northeast Colloquium on Clinical Scholarship, New York, September 1998.

Institute for Advanced Legal Studies, World Conference on Advocacy, Workshop on Using Experiential Learning to Teach Counseling, July 1998.

UCLA/IALS Fourth International Clinical Conference, "The Law, Ethics, and Integrity of Using Clients' and Students' Experiences as the Basis for Scholarship," presented October 1997, Lake Arrowhead, California.

Hamline University Institute for Dispute Resolution. Summer, 1996. Ten-day intensive course in Interviewing and Counseling.

Kansas Women Attorneys Fifth Annual Seminar, "Workshop on Communication Skills for Effective Advocacy: What are the Factors Influencing Decision-Making," July 21-23, 1994, Lindsborg, Kansas.

Clinical Teachers in England, Presentation on Current Issues in Clinical Education in the U.S., March 1994.

1993 Midwest Clinical Teachers' Conference, "Critique of the MacCrate Report," October 9, 1993, Chicago, Illinois.

Kansas Governor's Conference on Housing and Homelessness, Speaker and Facilitator, Session on Rental Occupancy Standards, September 13, 1993.

Session for Women Clinicians, 1992 Midwest Clinic Conference, Iowa City, Iowa, October 1992.

Department of Education, Title IX Directors Meeting, Keynote Speaker, Atlanta, Georgia, September 1992.

AALS Midwest Clinic Conference, "Reform in Scholarship," speaker, Chicago, September 19-22, 1991.

Women Attorneys Association of Topeka, "Professionalism and Values in the Profession," moderator, Lindsborg, July 11, 1991.

Washburn University School of Law, "The Impact of Federal Law on Kansas Residential Tenant Landlord Law," CLE, June 1991.

AALS Clinical Conference, presented "Two Women Lawyers of Rural, Kansas," Washington, D.C., May 1991.

AALS Annual Meeting, Moderator of Panel on Poverty and Race, Washington, D.C., January 1991.

Topeka Town Meeting on Homelessness, Group Facilitator, November 9, 1990.

Women Attorneys Association of Topeka, "The Total Seminar," speaker on "Feminist Theory," CLE. Lindsborg, July 20-21, 1990.

Women Attorneys Association of Topeka, "Essentials of Public Speaking and Writing for Lawyers," speaker (with Martha J. Hodgesmith) on "Client Interviewing/Small Group Education," CLE. March 30, 1990.

UCLA-Warwick International Clinical Conference, Lake Arrowhead, California, presenter, "The Skill of Evaluation as an Explicit Goal of Clinical Training," September 14-17, 1989.

CLE, Speaker, "Preparing Kansas Landlords for the Tenants of the 90's," June 29, 1989.

Community Resources Council, Topeka, speaker, March 8, 1989.

AALS Midwest Clinic Conference, speaker, "The Skill of Evaluation as an Explicit Goal of Clinical Training," Drake University, Des Moines, November 11-13, 1988.

ORGANIZATIONAL ACTIVITIES:

Clinical Legal Education Association

President, 1997

Vice President, 1996

Executive Committee, 1995, 1996

Chair of Website Committee, 1996

University of Illinois

Faculty Senate, 2003-2004, 2004-2005

University Educational Policy Committee, 2003-2004, 2004-2005

University Committee on Committee, 2003-2004

Steering Committee to create a Center or Consortium for Community
Collaboration and Research, 1996-1998

Clinical Law Review

Joint Committee to select Editors, 1997

Chair, Joint Committee to select Editors, 1996

Chaired Ad Hoc Committee to Create the Clinical Law Review

Association of American Law Schools

Site Inspection, Roger Williams School of Law, 2005

Chair, Committee to Plan Clinic Directors Conference, 1997

AALS, Standing Committee on Clinical Education, 1993-1996

AALS, Executive Committee on Clinical Education, 1992-1995

AALS, Coordinator for Clinic Section Conference, 1992

AALS, Executive Committee, Poverty Law Section, 1988, 1989, 1990

American Bar Association

Site Inspection for Accreditation of University of California, Berkeley School of Law,
Boalt Hall, 2002

Site Inspection for Accreditation of Michigan State-Detroit College of Law, 1999

Site Inspection for Accreditation of Suffolk Law School, 1997

Site Inspection for Accreditation of University of Puget Sound School of Law, 1994

Site Inspection for Accreditation of University of Oregon, 1993

East Central Illinois Women Attorneys' Association (ECIWAA)

CLE Planning Committee, 2006

Retreat Committee, 2005
Co-chair of the Programs Committee, 1999-2000
Chair of the Retreat Committee, 2001
Nominating Committee-1999
Chaired the committee to create a Statewide Retreat for Illinois Women attorneys
which took place in the fall of 1997 - attended the Retreat

Topeka Women Attorneys Association

Topeka Women Attorneys Association, Planning Committees for Summer Conference,
1990, 1991, 1994
Long Term Planning Committee, 1993

Society of American Law Teachers

Committee to Plan Annual Conference, Clinic Section, for 1993 Conference, New
York, New York